

# New Albany-Floyd County Consolidated School District Teacher, Special Education - Mild Intervention (443)

## JOB POSTING

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### Job Details

*Title*

**Teacher, Special Education - Mild Intervention**

*Posting ID*

**443**

*Description*

**THIS POSITION WILL BE POSTED FOR 5 DAYS OR UNTIL FILLED.**

Classification: Certified Position

Reports To: Building Principal or his/her designee

**Summary:** Assesses student needs; plans for, guides, and evaluates student learning; and communicates student progress to pupils and parents by performing the following duties.

**Qualifications:** To perform this job successfully, an individual must be able to perform each essential duty satisfactorily. The requirements listed below are representative of the knowledge, skill, and/or ability required.

- **Education and/or Experience:** Valid Indiana teaching license for the teaching assignment or dual certification with at least one area being special education.
- **Other Skills and Abilities:** Must have a working knowledge of computers and their capabilities.

**Responsibilities:**

Demonstrate knowledge of subject matter and current educational practices. Utilize varied instructional strategies and activities.

- Teaches Special Education courses per the Indiana Academic Standards.
- Maintains and continues education of content, curriculum, methods, materials and equipment appropriate for student instruction.
- Plans and implements lessons plans based on school objectives and the needs/abilities of students.
- Ensures that instructional environment is inviting, clean, safe and conducive to learning.
- Coordinates instructional activities with other professional staff, both school and non-school based, to maximize learning opportunities.
- Assesses student achievement and maintains appropriate documentation for institutional and individual re-orting purposes.
- Establishes and maintains effective working relationships with students, peers and parents.
- Establishes, communicates and encourages high standards of student performance.
- Monitors, assesses, and provides appropriate feedback of student performance and progress.
- Keeps attendance reports.
- Creates a classroom environment that is conducive to learning and appropriate to the maturity and interests of the students.
- Performs non-instructional duties affecting the school program.
- Implements school policy and pertinent law.
- Participates in professional development activities; Participates in faculty and professional meetings, educational conferences, and teacher training workshops.
- Maintains discipline in the classroom, school building and school grounds.
- Performs related duties, such as sponsoring one or more special activities or student organizations, assisting students in selecting course of study, and counsels them in adjustment and academic problems.
- Performs other related duties as assigned by the Principal and/or other designee.

*Shift Type*                    **Full-Time**  
*Salary Range*                **Per Year**  
*Location*                      **Mt. Tabor Elementary**

**Applications Accepted**

*Start Date*                    **07/14/2021**