

New Albany-Floyd County Consolidated School District School Psychologist (433)

JOB POSTING

Job Details

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| <i>Title</i> | School Psychologist |
| <i>Posting ID</i> | 433 |
| <i>Description</i> | TITLE: School Psychologist CLASSIFICATION: Administrative (Exempt) LOCATION: Educational Services Center (ESC)-Supporting Multiple Schools REPORTS TO: Director of Student Support Services |

QUALIFICATIONS:

- A Master's Degree in School Psychology or equivalent degree.
- A valid license to practice as a School Psychologist in Indiana.
- Be certified as a nationally certified School Psychologist.
- Be familiar with Indiana's Article 7, and P.L. 105-17.
- Such alternatives to the above qualifications as the Board may find appropriate and acceptable.

RESPONSIBILITIES:

- Conduct timely assessments of referred students using appropriate testing and diagnostic practices.
- Interpret evaluation results and communicate results to school personnel and parents.
- Make educational placement recommendations for students based on evaluation results following Indiana's Article 7 and Federal regulations.
- Participate in the identification of exceptional students through case conference meetings.
- Maintain case records.
- Recommend alternative educational strategies when appropriate.
- Confer with teachers, counselors, principals and parents on placement of students according to Indiana and Federal guidelines.
- Integrate assessment and intervention within a multi-level prevention system.
- Provide schools leadership/guidance to identify students at risk for poor learning outcomes, monitor student progress, provide evidence-based interventions and adjust the intensity and nature of those interventions depending on a student's responsiveness.
- Actively support/lead District initiatives regarding Response to Intervention.
- Work collaboratively with School Psychology Team to plan and implement professional development for District employees to provide guidance/training in RTI Compliance and Topics related to the implementation of both Federal and State laws.
- Insure compliance with State and Federal Procedural Guidelines.
- Serve as a district resource person in topically pertinent areas such as Autism, Behavioral Interventions, RTI, (et.al).
- Participate in RTI Team meetings at the building level.
- Oversee 504 placements, evaluations and follow-up.
- Facilitate case conferences committee meetings/serve as the Public Agency Representative.
- Such other duties as may be assigned by the Director or their designee.

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| <i>Shift Type</i> | Full-Time |
| <i>Salary Range</i> | Per Year |
| <i>Location</i> | Educational Support Center (ESC) |

Applications Accepted

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| <i>Start Date</i> | 07/12/2021 |
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